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ABSTRACT

This guide to running a foreign language camp is intended to cover all aspects of camp administration and program planning. The philosophy of language camps is set forth. The chairperson's responsibilities regarding staff recruitment, staff assignments, and handling finances are outlined. Sample schedules for French, Spanish, and German camps are included, along with explanations of all suggested activities. Details of camp facilities are accompanied by floor plans. Appendices offer examples of many forms that will be needed by camp administrators, including checklist for clean-up and checkout, tally of camp participants, letter for foreign exchange students, bus request form, budget worksheet form, budget summary, reimbursement claim form, publicity flier, master student list, camp agreement, emergency and parents' consent form, list of items to bring to camp, camp rules, letter to parents, registration form, student handbook form, directions to camp, maps in four languages, trail map, get-acquainted game, list of mini-class offerings, mini-class schedule, mini-class request form, certificate of participation, and evaluation form. (JB)

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FOREIGN LANGUAGE CAMPS

GERMAN

SPANISH

FRENCH

RUSSIAN

CAMP WASKOWITZ

TEACHER'S GUIDE AND PLANNING BOOK

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FOREIGN LANGUAGE SUMMER WRITING PROJECT 1978

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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PURPOSE

The purpose of this guide book is to provide

1. a working model for faculty interested in establishing a new camp
2. a guidebook for camp chairpersons
3. a workbook for each teacher attending camp

It is designed to be used (xeroxed, written in, changed) and should be updated each year, but must be returned to district after camp.

PHILOSOPHY OF THE FOREIGN LANGUAGE CAMP

The aim of a well-developed Foreign Language Camp is to create an ambiance, a secluded situation where the culture and language provide an integral and important base for each student's growth. English is excluded during the camp period and typical American distractions are removed. Ideally, the Foreign Language Camp offers an environment that allows total immersion in the language and as much exposure to the culture as possible.

The student should be willing to try his language skills. He should be enthusiastic, adaptable, not easily discouraged, and willing to take language risks. A good sense of humor and a positive attitude are more significant in the selection of candidates than academic excellence. The student must exhibit integrity: it is essential that he honor his commitment to the success of the camp.

The atmosphere of camp must be positive, upbeat, supportive, and fun. Shared activities -- games, skits, sports, demonstrations, hikes -- all contribute to a learning climate quite different from the day-to-day routines of the classroom. The total impact of the camp builds as students and faculty experience the language and work together. Therefore, students and faculty must arrive at the scheduled start of camp and stay throughout. To make the camp experience positive, staff must nurture the camaraderie which can be created. New roles may be assumed and a certain respect and trust must be fostered. The atmosphere must never be threatening.

SUGGESTED TIMELINE

October
- Publicity for camps sent to teachers by ESD-121

November
- Teachers sign up to participate in camp through chairperson
- Chairperson sets date of first meeting

Eight weeks before camp
- First meeting (see page 6 for details)

Seven weeks before camp
- Teachers determine foreign student participants
- Teachers select student participants and mail letter to parents
- Teachers begin orientation of students

Six weeks before camp
- Second meeting for staff
  a. Chairperson collects lists of foreign and American participants
  b. Staff revises tentative schedule
  c. Staff finalizes which teachers will do certain activities/classes
  d. Teachers take this list to students (p 56)

Five weeks before camp
- Students choose activities/classes from list and return to teacher
- School groups begin preparing skits
- Teacher distributes emergency medical, field trip and committment forms to students (pp 42,43)
- Teacher collects money
- Schools arrange transportation (p 35)

Four weeks before camp
- Third meeting for staff
  a. Teachers turn money in to chairperson (p 47)
  b. Teachers turn emergency, medical, field trip, and committment forms to chairperson
  c. Teachers turn in students' preferred activities (p 58)
  d. Staff finalizes camp schedule

Three weeks before camp
- Teachers hand out lists of things to bring to camp and camp rules to students (pp 44,45)
- Committee places students into teams (p 16), activities (p 18), classes (p 18), table assignments and bed assignments
- Committees make dittoed lists of all the above assignments for all the staff
- Designated teacher assembles camp booklet

Two weeks before camp	Fourth meeting for staff a. Each staff will receive: Camp booklets A list of team members A list of student assignments to activities/classes table and bed assignments b. Chairperson checks with teachers for transportation arrangements c. Chairperson notifies Waskowitz site director as to meal times
At camp	Chairperson hands out evaluation forms to teachers (p 60) Teachers turn in expenses to chairperson (p 38)
After camp	Students do evaluation forms Teachers send evaluation form to designated teacher Designated teacher compiles and summarizes results
Evaluation meeting	Staff discusses evaluations and writes a list of ideas for next year Staff chooses camp chairperson for next year Staff discusses financial status of camps Staff updates Camp Guidebook All guidebooks are turned in to chairperson

CHAIRPERSON'S RESPONSIBILITIES

I. Respond to inquiries

a. Set first meeting date
b. Keep record of responses made(p 8)
c. Mail printed meeting reminder to prospective staff ten days prior to scheduled meeting

II. Organize and hold first meeting

a. Prepare agenda
b. Distribute this guidebook
c. Distribute list of participating teachers
d. Discuss philosophy of camp and ground rules
e. Have teachers sign up for routine staff assignments (p 9)
f. Inventory teacher resources for mini-classes and special activities/events
g. Set next meeting date
h. Remind group of deadlines and work to be accomplished prior to next scheduled meeting
i. Get tentative count of number of students and faculty
j. Look at previous camp schedules
k. Brainstorm of ideas to be incorporated into new schedule

III. Pre-camp considerations:

a. Mail agendas as reminders of meetings
b. Maintain liaison with Dr. Eiland (Highline School District)(433-2388), Dr. Keuss (ESD 121)(242-9400), Mr. Weppler (Camp Waskowitz Site Director)(1-888-0681) and Edda Racz (Workshop Registrar-ESD 121)(242-9400)
c. Arrange and verify transportation services
d. Clear with Mr. Weppler availability of camp areas and arrival times
e. Make tentative and final camp schedules and notify Mr. Weppler as to meal times
f. Collect, record, and turn in camp fees(p 47)
g. Mail letter to foreign students (p 34)

IV. Tasks at camp

a. Maintain freedom from teaching responsibilities
b. Make contact as needed with site director, caretaker and cooks
c. Hold oneself available for troubleshooting and problem-solving
d. Verify that heating and lighting is adequate in buildings and dorms
e. Refrain from making changes in camp schedule unless all staff are consulted and agree to the proposed change
f. Turn in head count projection to the cook well in advance of the next meal (guest, visitors may affect the total)
g. Supervise clean-up and get check-out release from caretaker
h. Check for lost items which can be claimed at post-camp debriefing session
i. Be prepared to make final decision and arrangements for a student's expulsion from camp for disciplinary reasons

j. Make all contacts with English-speaking staff and request that they not talk directly with students, and that, if they must speak English with members of foreign language staff, they do so out of earshot of the students

V. Follow-up to camp

a. Debriefing session
b. Consideration of evaluation summary
c. Recommendations for changes in camp guidebook
d. Selection of following year's camp chairperson
e. Selection of following year's camp date(s)
f. Collect guidebooks

PROSPECTIVE STAFF PARTICIPANTS

Name _____
(first) (last)

School _____ School phone _____

Home address _____

City _____ Zip _____

Home phone _____ best time to be reached _____

PROSPECTIVE STAFF PARTICIPANTS

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Home phone _____ best time to be reache- _____

PROSPECTIVE STAFF PARTICIPANTS

Name _____
(first) (last)

School _____ School phone _____

Home address _____

City _____ Zip _____

Home phone _____ best time to be reached _____

ROUTINE STAFF ASSIGNMENTS

1. Assemble camp booklet
2. Be in charge of all AV equipment
3. Menu planning/contact Waskowitz/menu translation
4. Prizes/judging acquiring and distributing
5. Posters, labels, signs
6. Scheduling students into selected activities
7. Assign teams, do name tags, get list ready for student handbook (p 16)
8. Get-acquainted game
9. Keep team scores, announce points at meals
10. Relays and other team games
11. Snacks
12. Movies
13. Office supplies: scissors, crayons, paper clips, etc.
14. Building and maintaining fires
15. Clean up
16. Leading singing and choosing music
17. M.C. duties (lunchroom, barn, etc.)
18. Evaluation (compile form and summarize results)
19. Meet with foreign exchange students and be in charge of their needs and activities
20. Dorm and/or table assignments

HANDLING FINANCES

FEES:

1. Camp fees are determined annually by a committee consisting of an ESD 121 administrator, a Highline District administrator and the four chairpersons after food and lodging costs at Waskowitz have been determined.

2. The charge for the camp will vary with the number of participants. Prices quoted are for 125. If the number falls between 105 and 125, add 5%; 85-105, add 10%; and 65-85, add 20%.

3. Camp fees will be the same for all students.

COLLECTION:

1. Checks should be made payable to ESD 121.

2. Teachers collect all individual checks. Checks are to be attached to the completed Registration Form (p 47). Checks and forms are turned in to the chairperson at the third staff meeting (four weeks before camp; see timeline, p. 4)

3. The chairperson will make a copy of the registration form for his own files, and send or take the deposit to:

   Edda Racz, Workshop Registrar
   ESD 121
   1410 South 200th St.
   Seattle, WA. 98148

4. <u>All deposits and any changes must be handled by the chairperson.</u>

WITHDRAWALS:

1. All withdrawals, refunds and reimbursements, must be requested on the Claim for Reimbursement form (p 38), which must be given to the chairperson. <u>All withdrawals must be handled by the chairperson</u>.

2. Reimbursements will be mailed on the third Wednesday of the month if the form has been filed with the Workshop Registrar by the 5th of the month.

3. The chairperson should photocopy reimbursement requests for his own records and fill out the budget summary (p 37) for inclusion in the revision of the guidebooks.

4. To receive cash in advance for miscellaneous expenses, the chairperson must file a claim for reimbursement with the Workshop Registrar. At the end of camp this form must be filed with the ESD Registrar with receipts for all expenditures and the unspent balance of cash.

CHARGES TO ESD #121
for
FOREIGN LANGUAGE CAMPS - 1978

revised 8/14/78

GERMAN CAMP

Food and lodging for 104 persons @ $5.89		$612.56	
Supplies and Materials (VonVeh, Strange, Pauler)		198.97	
Cash		30.00	
Honorarium (Paulsen)		100.00	$941.53

SPANISH CAMP

Food and lodging for 112 persons @ $6.93		776.08	
Supplies and materials		141.14	
Duplication of camp booklets		21.83	
Honorarium (Moor)		100.00	1,039.05

FRENCH CAMP

Food and lodging for 74 persons @ $7.92		586.08	
Supplies and materials		52.73	
Duplication of camp booklets		31.19	
Honorarium (Cullor, Fabico)		100.00	770.00
	TOTAL		$2,750.58

FOOD AND LODGING

German Camp		$612.56
Spanish Camp		776.08
French Camp		586.08
	TOTAL	$1,974.72

SUPPLIES AND MATERIALS

German Camp		198.97
Spanish Camp		141.14
French Camp		52.73
	TOTAL	$392.84

DUPLICATION OF CAMP BOOKLETS

Spanish Camp		21.83
French Camp		31.19
	TOTAL	$53.02

HONORARIA

German Camp		130.00
Spanish Camp		100.00
French Camp		100.00
	TOTAL	$330.00

EXPENDITURE GRAND TOTAL: $2,750.58

TOTAL RECEIPTS:	$2,986.45
TOTAL EXPENDITURES:	- 2,750.58
BALANCE:	$ 235.87

SAMPLE SCHEDULES WITH COMMENTS

The following three pages contain sample schedules of preceding camps, one for each language. The numbers following some of the activities will refer you to explanations and comments which may be helpful to you in planning your camp. These are suggestions only on which we hope you can build your camp experience. Please add comments throughout these pages and list additional activities to help expand this guidebook.

1977 FRENCH CAMP SCHEDULE

Friday

11:30	Arrival
12:00	Lunch (2)*
12:30	Move into dorms
12:45	Welcome (1)
	Get-acquainted game
1:45	Treasure hunt by teams
	Setting up displays (15)
2:15	Activity 1 (Mini-classes) (5)
3:15	Activity 2 (5)
4:15	Sports/games/records (4)
5:30	Dinner (10)
6:30	½ practice skits; ½ sing
7:15	Skit performance
8:30	Full length feature film
10:30	Snack - quiet in the dorms for those who prefer to rest (14)
10:45	Singing
11:15	To dorms (8)
11:30	Lights out

Saturday

8:00	Breakfast
8:45	Activity 3 (5)
9:45	Activity 4 (5)
10:45	Folk dancing (7)
12:00	Lunch
1:00	Jeopardy game based on displays (15)
2:00	Short films/sports/table games
3:00	Singing
3:30	Skits
4:30	Sports/dancing/table games/sketching
5:30	Dinner
6:15	Closing ceremony (16)
6:30	Cleanup (13)
7:00	Departure

* The numbers in parentheses refer to footnotes beginning on p 16

1978 SPANISH CAMP SCHEDULE

Friday

10:00	Arrival, move into dorms
10:45	Welcome session (1)*
	Teams form and get acquainted (3)
11:30	Sack lunch by river (2)
12:30	Practice skits/silk screen shirts (17)
1:30	Team sports (4)
2:45	Graffiti by teams (18)
4:30	1/2 skits given
5:30	Dinner (10)
6:30	Word games by teams
7:00	1/2 skits given
8:00	Professional dancers from Mexico (6)
9:00	Snack (14)
9:30	Foreign Exchange Students speak
10:30	Folk dancing/movie/singing (7)
11:30	Bed time (8)

Saturday

8:00	Breakfast
9:00	1st class/activity (5)
10:00	2nd class/activity
11:00	3rd class/activity
12:00	Lunch
1:00	Professional Mariachi Band (6)
2:15	Snacks
2:45	Team sports
4:30	Clean dorms
5:30	Dinner
6:15	Final program (16)
7:00	Clean up camp (13)
7:45	Departure

* The numbers in parentheses refer to footnotes beginning on p 16.

1978 GERMAN CAMP SCHEDULE

Friday

10:30	Arrival, move into dorms
11:00	Welcoming assembly (1)*
12:00	Lunch by river (2)
1:00	Teams form and get acquainted (3)
2:00	Team relays (4)
2:30	Activity A (5)
4:30	Demonstration by guest speaker (6)
5:30	Dinner (10)
6:30	1/2 practice for skits, 1/2 free time
7:15	Evening program (skits, songs, slides) Folk dancing
9:00	Snack (14) followed by Folk Dancing/campfire/films/conversation groups (7)
10:00	Quiet time in dorms (8)
11:00	Bedtime

Saturday

8:00	Calisthenics (9)
8:30	Breakfast
9:15	Meet in school groups (11)
9:45	Teams prepare food for lunch (12)
11:00	Guest speaker (6)
12:00	Lunch
1:00	Activity B (5)
3:00	Ethnic snack (6)
3:30	Team relays (4)
4:15	1/2 practice skits, 1/2 free time
4:45	Camp clean-up (13)
5:30	Dinner
6:15	Closing Ceremony (16)
9:00	Departure

* The numbers in parentheses refer to footnotes beginning on p 16.

(1) Welcoming assembly

a. Scheduled outdoors by the river or in the conference room; the barn is too cold and awesome

b. Staff, foreign students and guests are introduced

c. Waskowitz Site Director may be introduced to speak (with simultaneous translation into target language)

d. Get acquainted game is played

1. Schools cover large sheet of butcher paper with graffiti and drawings about their school and/or themselves; this is used to introduce the schools to the whole group

2. Students may receive a ditto in the foreign language; they must get the signatures of people who have certain specified characteristics (p 55): one may set a time limit or play until the first specified number have completed their sheets.

e. As more and more participants arrive in private cars, and therefore at varying times, this assembly may best be scheduled after lunch

(2) Lunch

a. Camp lunchroom will be in use; language students bring own lunch

b. Lunches may be sack lunches; some schools have a committee provide food; others have potluck

c. Eating with his own students allows the teacher to give extra encouragement to those students who need encouragement to stay in the language

(3) Teams: Team formation forces students to mix with those from other schools. It takes time and strong leadership for students to talk to each other about themselves.

a. This time may be used for touring camp facilities and learning all the names of buildings

b. Teams may be assigned an area, and given vocabulary labels which they attach to the item. For example, the team assigned to the dorms may have labels for

mattress (15 signs)	window (10)
lightswitch (2)	floor (5)
mattress cover (15)	ceiling (5)
door handle (2)	mirror (5)
toilet (5)	lock, etc. (5)

These labels stay up during the camp and are removed by the clean-up committee

c. Before camp a committee places students into teams according to their speaking ability, using the fluency rating on the Master Student List (p 41)

1. The committee balances the teams for ability level.
   Example:

Team 1		Team 2	
Name	Rating	Name	Rating
Sally	10	Mike	8
Joe	8	Fred	9
Carl	4	Patty	6
Frances	5	Jean	4
John	2	Erica	10
	29		37

   If the teams were allowed to remain as above, team 2 would have an unfair advantage. Switching Mike (8) and Carl (4) would result in fluency ratings of 33 each.

   No school is represented twice on the same team. The number of students to a team depends on the number of teachers attending camp as each team has a faculty advisor. There are also one or two foreign exchange students per team.

2. Each team is assigned a color and/or name.
   Example of team roster:

   Team #1 Color: Blue /Mexico
   Teacher: Bill Brown
   Foreign Exchange: Pablo Gomez

Team Members:	School:
Sue Chanel	Tyee
Dave Esterly	Inglemoor
Jane Crown	Evergreen
Gina Downey	Bothell
Tony Blasco	Mt. Rainier
Patty Stone	Interlake

   Name tags should be made for each team member on paper of designated color or should contain the following information: team number or name, student name, student school.

3. Teacher in charge of keeping points for teams meets with relay directors, and any other teacher that will have activities for points. He/she decides number of points to be given for each event. In the case of relays one might give 10 pts. for 1st place, 5 for 2nd, 3 for 3rd, etc.

   A chart is designed by this teacher that will be large enough for all to see, and one on which points are recorded after each event. (It should be color coded too.)

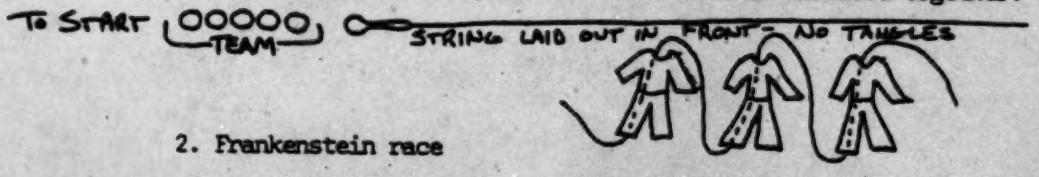
4. Points are subtracted from a team when a member speaks English at any time. Teachers write down the name of these students and their team and turn them in to the point keeper. Points subtracted should be equal to winning two relays (or 20 points as in example)

5. Students may earn extra points in various ways:
   a. Being the best conversationalist at meals
   b. Spending 1/2 hour in conversation with a foreign exchange student
   c. Being voted best camper, most likely to gain a consulate appointment in foreign country, best attitude, etc.

6. At the final assembly the point keeper dramatically announces teams that won 1st, 2nd, 3rd place and gives them prizes (the 1st place prize is worth more than 2nd, 2nd than 3rd) Some examples of prizes might be:
   1st place -- 6 pack of candy bars, good foreign language dictionaries, T-shirts that have foreign language sayings
   2nd place -- 6 pack of gum, books on 1,000 conjugated verbs, posters in foreign language
   3rd place -- Buttons with foreign language sayings, one candy bar each, 50¢ MacDonalds' gift certificate

(4) Team Relays
   a. Excitement builds if teams take turns competing, so that some watch and cheer others.
   b. Rules and procedures should be very clear to all staff. Students enjoy watching the staff demonstrate.
   c. Points may be given or prizes awarded at the end of each competition. Students should know what the prizes are.
   d. Suggested relays:
      1. Spoons and string

         a. string tied to spoon
         b. spoon is dropped down shirt and threaded down pant leg. From there it is passes to the next person who drops it down shirt--etc., until entire team is threaded together.



      2. Frankenstein race

         a. team all tied together with wide strips of cloth as if three-legged race. (rope can cause injuries)
         b. no practice--may discuss method, but may not practice while other teams are getting ready.
         c. "run" a distance, turn, and run back.

      3. Eyeless steeplechase

         a. each team chooses 1 representative--blindfolded.
         b. other team members give directions.
         c. teachers holding numbered cardboard and act as posts. Change each time so members of other teams cannot memorize course before their turn.

4. Waterballoons

a. each team has one balloon
b. 2 strings laid on ground about 4 feet apart. Teams line up with 1/2 of team on each side.

Team 1 o o o o o o o
Team 2 o o o o o o o etc.

c. team member throws balloon to team member directly across, then goes to back of the line.
d. team member receiving balloon holds balloon until given command to toss it back to other side. Then tosses balloon and goes to end of line.

Note: When a team member goes to the end of the line, the line does not move up to the string. This way, the lines gradually back up, making the toss more difficult.

5. Obstacle Course

a. course set up at camp
b. each team chooses a male and female contestant--times are averaged

6. Scavenger hunt

a. each team receives one master plus several regular lists of the items to be collected — and a brown bag.
b. one team member should stay in a central place with the brown bag and master list.
c. other team members may choose to divide list
d. 1st team to turn in the most items wins.
e. 1/2 hour limit, 5 minutes planning time
f. judges check master list against items in brown bag.

7. A ball (or balloon) is placed between the backs of two team members. They must walk to a designated point and return without dropping the ball. Hands cannot be used to keep the ball in place. If ball drops, members must return to starting point and begin again.

8. A pile of funny clothes is placed at a distance from each team. When the whistle blows the first member of the team runs to the clothes, puts them on, removes them and runs back to the team. This continues until all team members have finished. Suggestions for clothes:
    1. large and roomy
    2. items worn by foreign stereotypes
    3. floppy hat, old girdle, elbow length gloves, etc.

9. Any well known relays such as peanut race, balloon pop, wheelbarrow race, sack race, 3-legged race, marathon type races

(5) Activity

a. May be referred to as mini-classes
b. Some activities may require two-hour time blocks: soccer, hiking, archery, volley ball, kite building, some crafts
c. Shorter time periods may be more appropriate for classes such as food preparation, dancing, crafts (mola, making tissue flowers, God's eyes, holiday ornaments, tole painting, foreign language class (Russian at German Camp or French at Spanish Camp), historical events, slide trips, board games (Scrabble, Monopoly, Mille Bornes, Deutschland-Reise), mountain climbing techniques, art, architecture, classical music, modern music, folk songs, recorder playing, slang, dialects, group games (charades, password), etc.
d. The list of class or activity offerings will vary widely with each camp group. It is important to open up the first meeting to new resources among the staff to allow variation and widening of class offerings
e. Registration for classes is done before camp (see timeline, page 4). An easy, efficient way to handle registration is as follows:
    1. Make an inventory of types of classes and activities (small group) that teachers are willing to offer
    2. Prepare a list to give to students (p 56)
    3. Make a student form to choose, in rank order, five desired classes (p 58)
    4. Have form returned via the classroom teacher to the person in charge. We recommend that two people share this job, as it is time-consuming and routine.
    5. Make a tally of the number of requests for specific classes and develop a tentative master schedule in four time slots. (p 57). Occasionally a longer activity, such as hiking or gourmet cooking, may require a 2-hour time block. It is suggested that cooking activities not immediately follow a regularly scheduled meal.
    6. Working from the tentative master schedule, use the Mini-Class Form filled out by students to register them into classes.

7. When completed, the six sections are cut apart (one will be discarded, since the student has only four classes). The bottom section is for the student, serving as his schedule. The remaining four slips from the top of the page serve as class lists for each teacher.
8. Students are notified that attendance is required and roll will be taken.

(6) Guest Speakers

a. May be one of the staff giving a demonstration
b. Better is a native speaker; German woodcarver, French pastry chef, violinmaker, bands or guitars, dance groups, fencing master, demonstration of body language and gestures, etc.

(7) Students have a number of options. Each activity is supervised and attended by a staff member.

(8) Quiet time: The dorms need to be quiet to allow the tired students to rest. There are many areas open for comfortable conversations. After 10:00 p.m. <u>THE DORMS ARE NOT.</u>

(9) Only the Germans! (But even they made this optional)

(10) Meals: Staff may choose one of two times for each meal:

breakfast	8:00 or 8:30
lunch	12:00 or 12:30
dinner	5:30 or 6:00

The Site Director should be notified of the preferred time by the chairperson two weeks before camp.

(11) Meeting in school groups:
a. Teachers may wish to touch base with their own students to help with any language or morale problems.
b. Students seem to enjoy sharing their successes at this point

(12) Lunch Preparation
a. Any involvement of students in meal preparation requires careful planning with the camp site staff.
b. Even though the camp may not provide any food for a meal, a cook must be on duty to help with equipment.
c. Groups of students can prepare the food either as a part of a mini-class or a team activity. Some may be the end product of demonstrations.
d. The German lunch served consisted of the following foods prepared by the students:

Hot potato salad	Relish platter
Fancy sandwiches	Various cold cuts & breads
Apple strudel	Milk/lemonade

(13) Clean-up

a. May be done by teams or schools
b. All bedrolls and luggage should be packed and moved to cars or visitors center before cleaning can commence.
c. See page 31 in appendix B for specific instructions for cleaning various areas of the camp.
d. The chairperson must go with the site director to do the final check out.

(14) Snack

a. Each student brings a package of snacks. These are collected at the beginning of camp by the teacher in charge.
b. Teacher in charge provides beverage and
c. arranges (before 7:00) for serving supplies with the head cook.

(15) Displays

Each school group prepares a pictorial display with written information in the target language on a topic or theme which is germane: provinces, landmarks, historical events, etc. This is essentially bulletin board type material to be displayed in the social hall. Students have opportunity through the day to study the material and acquire specific knowledge.

On Saturday afternoon a game of Jeopardy is played, based on the information contained in the various displays. Questions have been prepared with varying point values, depending on difficulty. This seems to be most effective when it is played in small groups with 8-10 students per group. When played by the total group, the competition has been too severe. As a replacement for displays and Jeopardy, French Camp has used Password, with small groups being formed.

(16) Closing ceremony

The closing ceremony provides an opportunity for distributing prizes, giving recognition for service and helpfulness, taking care of last-minute announcements and thanks. It also may be used as the evaluation time, although many teachers have preferred to take care of this a few days later at their respective schools. Reactions are often more thoughtful and deliberate after a few days have elapsed and students have experienced the effect of the camp on their classroom activities, knowledge and skills. Usually one or two of the most favorite songs will be sung at this final group session.

(17) Silk Screened Shirts

One teacher volunteers to cut out and set up silk screen equipment. Students bring T-shirts to camp and as time is provided take these shirts to be silk screened at a designated spot. Another option would be to give shirts by schools to silk screener so that he/she can run them off alone. Allow 12 hours for shirts to dry.

(18) Graffiti

Each team gathers with team teacher in a designated area. Teacher provides butcher paper, construction paper of various colors, magic markers, crayons, glue or tape, scissors and a list of insults in target language.

The team decides what to write, draw, cut out, and puts these on the butcher paper. Insults may be made to other teams and if each team has chosen a name they glorify it on this paper too.

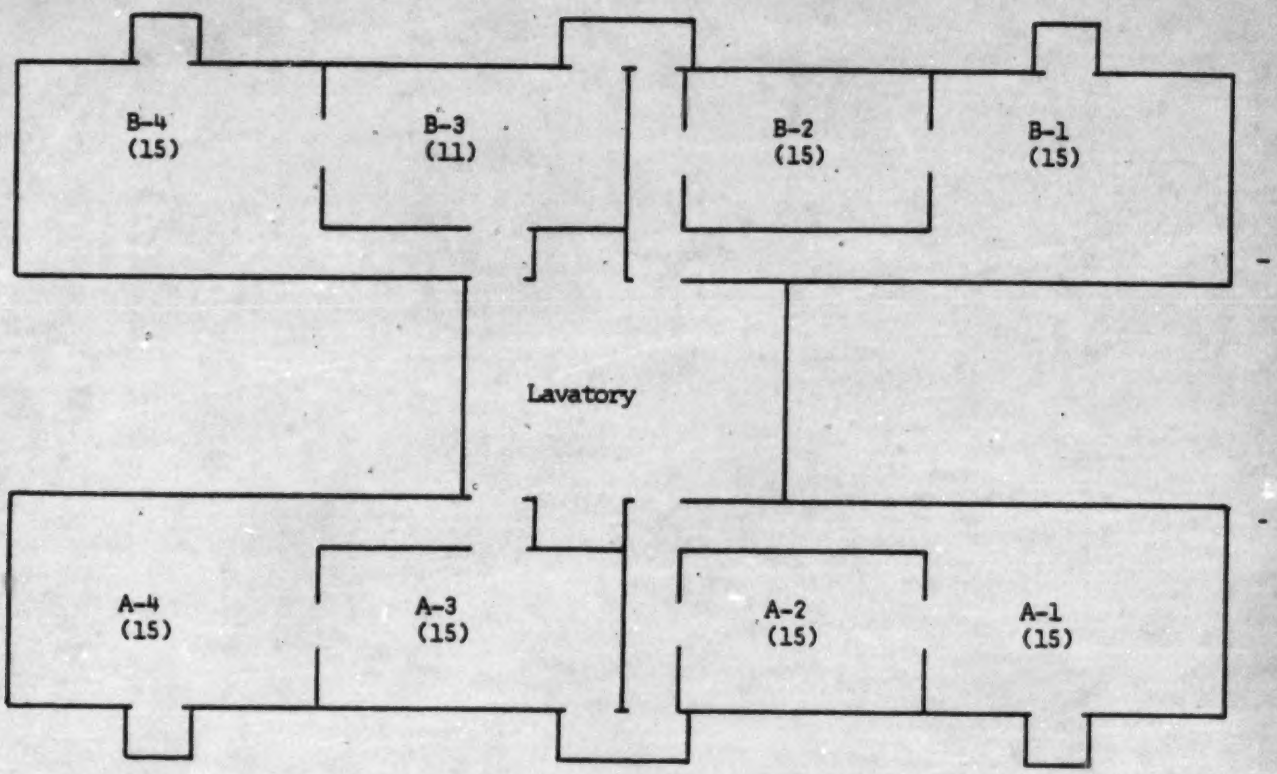
When graffiti papers are finished they are taped on the walls of the barn and are not removed until clean-up on Saturday night.

Students are given time to walk around and view the graffiti of other teams.

DETAILS OF CAMP FACILITIES

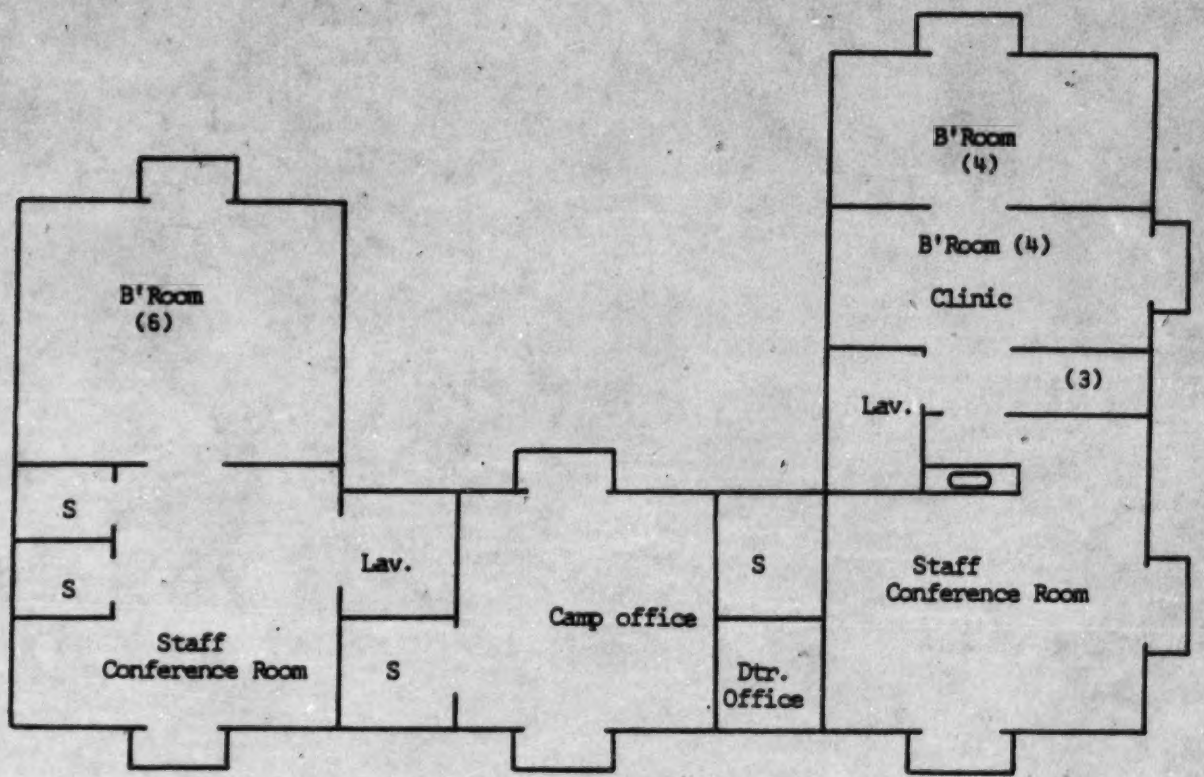
In planning activities, it is often helpful to know detailed information about a room. As you make new or relevant observations about the facilities, PLEASE record them on these pages, so that the guidebook may be updated

DORMS:



a) A-B for girls
C-D for boys
b) B and D will probably not be assigned. They should be marked off limits.
c) Heating is to be controlled by caretaker only.
d) Mattresses may not be moved from one bed to another.
e) One adult should sleep in each section.
f) Areas are best assigned by school groupings.
g) The dorms are always unlocked.
h) Capacity 11-15 (See sketch)

OFFICE:



Use
a) Storage for teaching and camp supplies
b) Some staff sleeping
c) First aid
d) Faculty meetings

Facilities:

a) sink
b) refrigerator
c) seven beds
d) bathroom with showers
e) pay telephone on porch

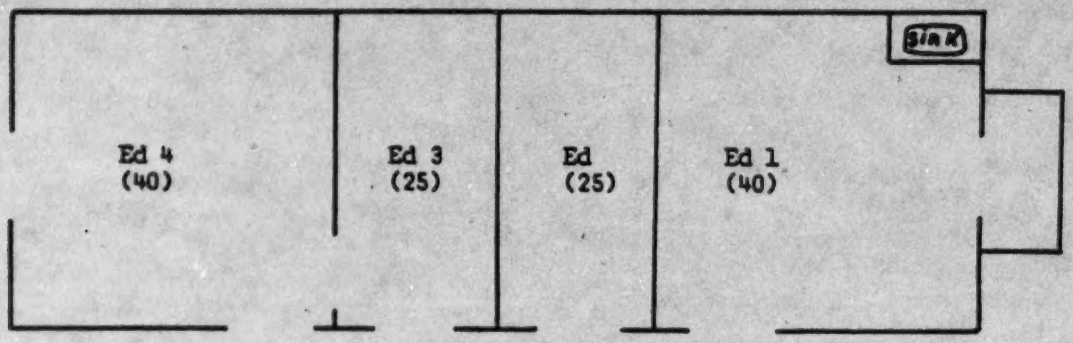
Remarks:

a) It is helpful to assign and label one bed per school for storing supplies.
b) Students should not use this room.

CLASSROOMS

Facilities:
a) Tables and chairs
b) Outlets
c) No shades
d) Heaters (must be turned on one hour before projected use).
e) Has only a sink (cold)

Remarks:
a) Normally locked
b) Capacity 15-30

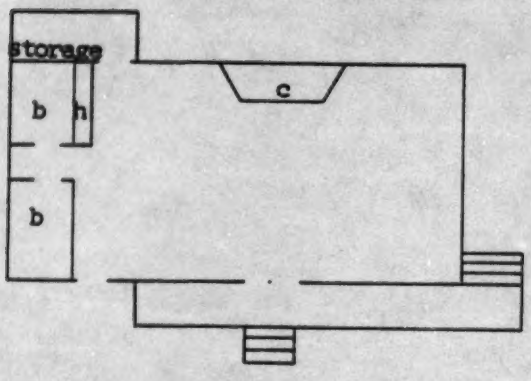


COUNCIL HALL

Facilities:

a) Room darkening drapes
b) Lavatories
c) Fireplace (with wood)
d) Carpet
e) 6 round tables
f) 3 couches
g) 25+ chairs
h) Sink (hot and cold)
i) Large desk with some seating
j) Piano
k) Bookcases

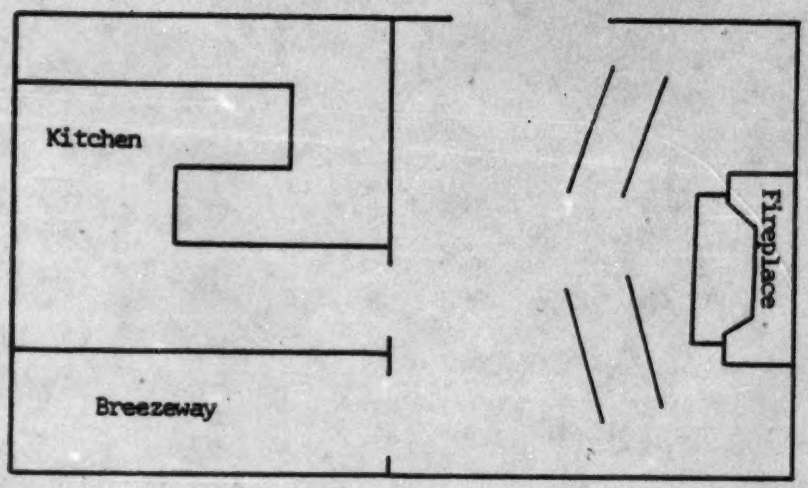
Remarks: No food or drink may be served in this hall because of the carpet



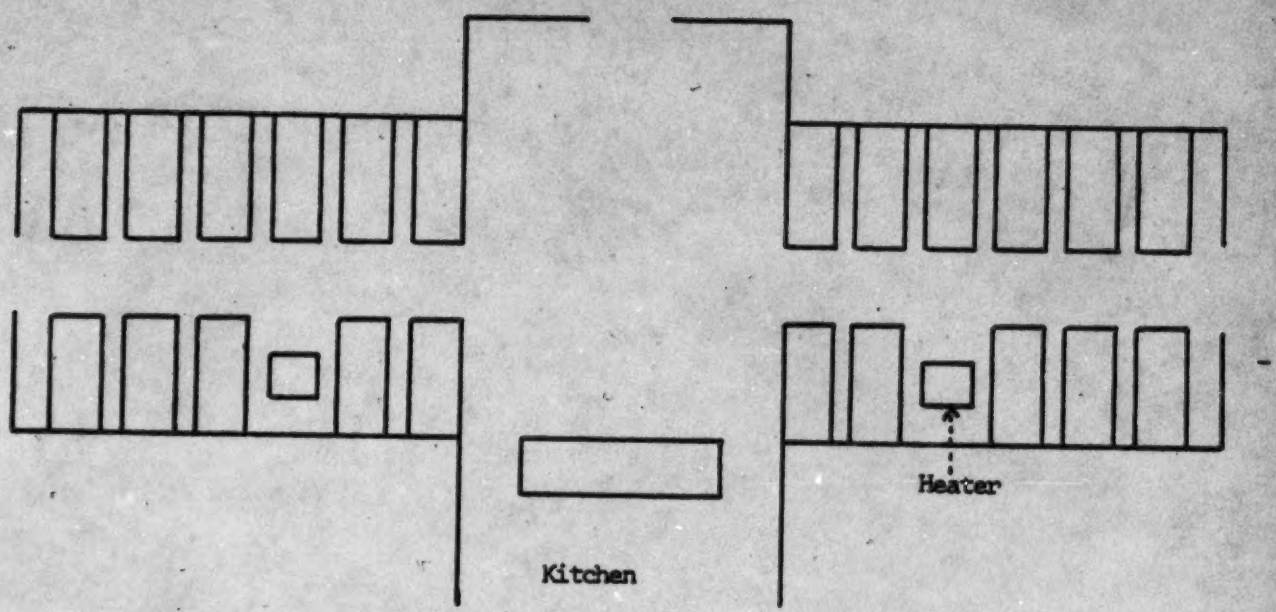
VISITOR'S CENTER

Facilities:

a) Covered area
b) Fireplace
c) Benches seat 30
d) Open on one side
e) Outlets
f) Kitchen
    1. no heat
    2. sink (cold)
    3. outlets
    4. counter for demonstration
    5. capacity; 10 standing



DINING HALL

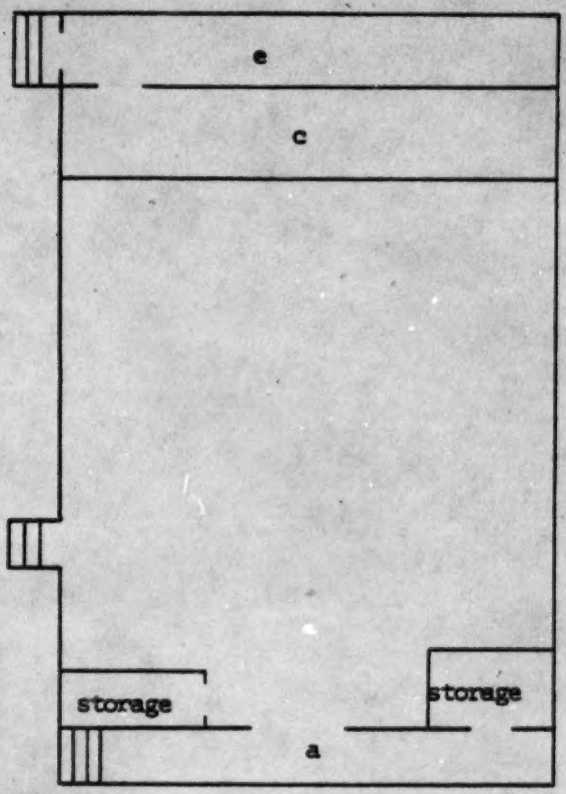


A) 24 tables seat 8 each
B) Outlets by heaters and kitchen
C) PA system available

BARN

Facilities:

a) Covered porch
b) Room-darkening shades
c) Curtained stage with outlets
d) Minimal backstage
e) Library may be opened for added backstage (key must be requested)
f) Built-in screen
g) Capacity: 200
h) Furnace on stage (barn takes good 2 hours to heat)
i) Furnace should be turned off when dancing begins or before



QUONSET HUT

a) Unheated
b) Generally locked
c) Storage area, so must be supervised
d) Two ping pong tables can be set up

COOKOUT AREA

a) Covered
b) 14 tables, seating 10 each
c) Outlets
d) Drinking water

APPENDIX "A"

(for chairperson only)

CAMP CLEAN-UP AND CHECKOUT

Camp Waskowitz is leased with the understanding that the leasing group will do a thorough building and grounds clean-up on its last day. Check-out will not be final until the site director or caretaker has made an inspection and has given approval to leave. It is strongly advised that the group director retain a "clean-up" crew to assist in case inspection is not passed.

A. Dormitories

1. Campers pack gear and remove to visitor center.
2. Brush dirt off mattress, Do not fold mattress. Clean out gear box.
3. Move gear boxes and bunks (2 persons to a bunk--don't drag) out from wall. Sweep and dustmop along wall.
4. Move bunks and gear boxes back to wall and finish sweeping and dust-mopping.
5. Sweep entry porch and pick-up litter on ground around entrance.
6. Pick up paper in lavatories.
7. Hang up cleaning equipment. Each space must have dustpan, broom, and dustmop.

B. Classrooms

1. Place chairs on tables.
2. Sweep and dustmop.

C. Council Hall

1. Stack chairs.
2. Sweep carpet with stiff brooms.
3. Vacuum
4. Sweep entry porch and steps.

D. Barn (Auditorium)

1. Line white chairs along walls.
2. Stack folding chairs neatly.
3. Sweep and dustmop.

E. Office Building (East and West Staff)

1. ALL STAFF PLEASE REMOVE OWN EQUIPMENT BEFORE YOU BEGIN CLEAN-UP ON YOUR AREA.
2. Sweep and dustmop.

F. Grounds

1. Pick up all litter.

G. Visitor Center

1. Sweep

YOUR HELP IN A GOOD CLEAN-UP IS REALLY APPRECIATED!

THANKS!!

HIGHLINE SCHOOL DISTRICT NO. 401
USE PERMIT

CAMP WASKOWITZ
45505 S.E. 150th
North Bend, Washington 98045
Phone: (206) 888-0681

Applicant _____ (Organization) _____ (Individual)

Address _____ Zip _____ Phone

Dates: Arrival _____ (Time of Day) (Day) (Date) Departure _____ (Time of Day) (Day) (Date)

Age of Camper _____

No. of Campers: Girls _____ Boys _____ Adults _____ Total _____

Additional Information:

Person in charge at Camp _____ Phone _____

Address _____ Zip _____

Actual No. in Group	Quoted Costs/Unit			Total Cost
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
			TOTAL	_____
			Deposit	_____
			Amount Due	_____

POOL USE: Any lease group using the pool is responsible for furnishing a qualified life guard while the pool is in use. A "qualified lifeguard" shall mean any person over eighteen years of age in good physical condition possessing demonstrated proficiencies in life saving and having no other duty to perform while in attendance at the pool. Failure to comply with any of the rules will necessitate the closure of the pool.

HOLD HARMLESS AGREEMENT

The applicant, as an individual, the sponsor, and the users, agrees to protect, indemnify and save harmless Highline School District No. 401, its officers, employees and supervisors from any and all claims, liabilities, damages or rights of action directly or indirectly growing out of the use of Camp Waskowitz, being the premises covered by the attached application on the dates specified.

It is understood and agreed to by the Applicant that the permit may be revoked and cancelled at any time with or without cause, and that in the event of such revocation or cancellation, there shall be no claim or right to damages or reimbursement on account of any loss, damage or expense whatsoever to the Highline School District No. 401, its officers, employees, or supervisors.

I have read and understand the rules and regulations listed on the back of this application and agree to abide by them.

HIGHLINE SCHOOL DISTRICT

_____ Organization

By _____ Signature Title

_____ Date

_____ Date

White -- Applicant
Canary - Business Office
Pink --- Camp Waskowitz

6-78

APPLICATION PROCEDURES

Please Read Carefully:

1. Rates quoted by Camp Director do not include bedding, linen, recreation equipment, or audio-visual equipment. Provision of these are the responsibility of the group leader.

2. Unless the Camp Director is notified of a decrease in the total number attending (at least 24 hours before the first scheduled meet at camp) the group will be charged on the basis of the above "total number in camp".

3. This application must be accompanied by a deposit of $50 in order to assure the reservation. Retain (1) copy for your records. Cancellation within two weeks (14 days) of designated period will result in forfeiture of said deposit.

4. A statement of charges will be sent to the lessee shortly after the lease period ends. Prompt payment should be made to HIGHLINE PUBLIC SCHOOLS and sent to Mr. Dean Hone, 15675 Ambaum Blvd. S.W., Seattle, WA 98166.

5. The rates quoted by the Camp Director are arrived at on the basis that the lessee will leave the camp in the same order and in at least as clean a condition as they found it upon arrival. An added charge will be made if additional work must be done to ready the camp for the next group.

6. The lessee will be held financially accountable for any damage to camp equipment or facilities done by a member or members of the leasing group.

7. Adequate adult supervision must be provided for all youth groups. It is suggested that a minimum ratio for a mixed group of teen-agers should be 1 to 15.

GENERAL RULES AND REGULATIONS

Camp Waskowitz is dedicated to wholesome, healthful outdoor recreation and fellowship for youth as well as to education in and for the outdoors. To carry out these goals, the fullest cooperation of all participating groups and individuals is required. As a user of this camp, please treat it as if it were your own.

It is requested that the "Person in Charge at Camp" go over the following regulations with his/her group upon their arrival at camp. He/she must see that all regulations are adhered to by members of his/her group.

Further it is proposed that the following general regulations will be observed.

1. No campfires will be set without permission from the Camp Director.

2. No smoking in the halls (dormitories) or staff sleeping areas.

3. No trees or shrubs may be cut.

4. Firearms, air rifles, slingshots, alcoholic beverages, etc. are not allowed on grounds.

5. Thermostats will be regulated only by camp personnel.

6. No material should be hung over heaters at any time.

7. Fire regulations: "No vehicles shall be parked in or near the vicinity of buildings." Cars will park in designated areas only.

8. Pets are not allowed in any of the buildings and must be kept on a leash when on the grounds.

9. No camp equipment, i.e. beds, gear boxes, mattresses, tables, blackboards, shall be moved without permission of the Camp Director.

10. Guests of members of lease group may not use facilities.

11. Swimmers must obey pool regulations (posted at pool entrance). A pool key will be provided to the "Person in Charge". The pool must be kept locked when qualified guard is not on duty. Swim caps must be worn by all persons with long hair.

TALLY OF CAMP PARTICIPANTS

TEACHER	HOME PHONE	SCHOOL	PHONE	BOYS	GIRLS	GUESTS

LETTER TO FOREIGN EXCHANGE STUDENTS

We are pleased to have you as a part of our camp and expect that you will be a help to us as well as enjoy yourself.

Your responsibilities for camp will be:

1. You are a member of team number _____ and you will be assisting teacher _____. You will be accountable to that teacher all weekend.
2. In the dining room you are to sit with the American students, not other foreign exchange students. One foreign exchange student per table, please.
3. You must speak your native language all weekend. English will not be permitted.
4. You will converse with American students and become acquainted with them.
5. You will follow all camp rules, including the "no smoking" rule.

We have invited you to help give our camp a foreign atmosphere. Remember that you represent your country and your attitude will do much to enhance our conception of your culture. Please be patient with the American students and be supportive of them as they speak your language. Please also remember to speak more slowly than you usually do in your own language so you will be better understood.

BUS REQUEST FORM

DO NOT WRITE HERE

Date_____

Bus Time_____

Tour Time_____

Return Time_____

Guide_____

HIGHLINE PUBLIC SCHOOLS
INSTRUCTIONAL RESOURCES CENTER

REQUEST FOR APPROVAL OF FIELD TRIP

Note: Please complete this form as far in advance as possible, and give to the principal who will approve and send to the Instructional Resources Center.

ALL NECESSARY ARRANGEMENTS WILL BE MADE BY THE INSTRUCTIONAL RESOURCES CENTER

CONFIRMATION DATE WILL BE SENT TO TEACHER AND PRINCIPAL

SCHOOL_____ TEACHER_____

GRADE OR CLASS_____ NO. OF PUPILS_____ NO. OF ADULTS_____

TRIP DESIRED_____

School buses are available for field trips MONDAY through FRIDAY between 9:30 a.m. and 1:30.

SEATING CAPACITY 3 to a seat = 79 (Primary) 2 to a seat = 55

DATE FOR FIELD TRIP: FIRST CHOICE_____

SECOND CHOICE_____

TIME PREFERENCE: LV SCHOOL_____ ARRIVE SCHOOL_____

PLANS

For what purpose is this experience planned?

What pupil activities will occur during the field trip?

What follow-up activities do you anticipate?

APPROVED BY PRINCIPAL_____

BUDGET WORKSHEET

FOR

FRENCH - GERMAN - RUSSIAN - SPANISH CAMP
(circle appropriate camp)

	Income	Expenditures	Balance
# students paying_____x_____ (camp cost) =	_____		_____
____breakfasts @_____for_____		_____	_____
____lunches @_____for_____		_____	_____
____dinner @_____for_____		_____	_____
____nights @_____for_____		_____	_____

Transportation:

To be filed in chairperson's guidebook

BUDGET SUMMARY

FOR

FRENCH - GERMAN - RUSSIAN - SPANISH CAMP
(circle appropriate camp)

Date_____

	Income	Expenditures	Balance
# students paying_____ x _____ (camp cost) =	_____		_____
____breakfasts @_____for_____		_____	_____
____lunches @_____for_____		_____	_____
____dinner @_____for_____		_____	_____
____nights @_____for_____		_____	_____

Transportation:

To be filed in chairperson's guidebook

FOREIGN LANGUAGE CAMP REIMBURSEMENT CLAIM

FOR

FRENCH - GERMAN - RUSSIAN - SPANISH
(circle appropriate language)

To: Workshop Registrar
ESD 121
1410 South 200th
Seattle, WA. 98148

Date_____

approval_____
(chairperson)

P.O.#_____

Pay to_____ Soc. Sec.#_____

Address_____

_____

	Amount
Honorarium	
Instructional Materials	
Educational Supplies	
Educational Services	
Travel	
Refund	
TOTAL	

_____
signature

Attach all labeled receipts and list specifics:

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

Total _____

Return to chairperson at camp or before

APPENDIX "B"

Staff

FOREIGN LANGUAGE CAMPS FOR '79

GERMAN

SPANISH

FRENCH

RUSSIAN

EDUCATIONAL SERVICE DISTRICT 121 AND HIGHLINE SCHOOL DISTRICT 401, CO-SPONSORS

WHAT — Foreign Language Camping Weekends for students of French, German, Spanish, Russian.

WHERE — Camp Waskowitz (3 miles east of North Bend)

WHEN — Friday morning to Saturday night on:

March 2, 3 ------- Russian students
March 23, 24 ----- French students
May 4, 5 -------- Spanish students
April 27, 28 ----- German students

WHO — For qualified students, grades 9 - 12 in or beyond the 3rd year of foreign language study. (7th, 8th, and 9th grades considered full years)
Selection: Participating teachers select no more than eight (8) students on the basis of interest, fluency, and citizenship.

HOW MUCH — $12.00 per student covers meals (Friday dinner through Saturday dinner); lodging (students bring their own bedrolls); and program costs. TRANSPORTATION TO AND FROM CAMP IS THE RESPONSIBILITY OF THE PARTICIPATING DISTRICT. Districts may wish to set a student fee that includes an additional charge for transportation or released teacher time. Participating teachers are charged no fee.

SUPERVISION — Under the standard camp rules and the special planned program regulations, each participating teacher is responsible for the students from his or her own district.

PROGRAM — Each camp weekend is a total immersion experience in the target language. All communication - written or spoken - is done in the foreign language, including all individual and group activities and camp routines.

Conventional camp activities will include sports, nature study, and arts and crafts. In addition, special cultural events and activities are offered, including films, folk dancing and singing, talks with native speakers.

RESPONSIBILITIES

ESD-121 provides:

Administration
Publicity

Each participating district provides:

Transportation to/from camp
Supervision - 1 teacher per 8 students
Release time for teachers

Teachers provide:

Program
Supervision

Each participating teacher must attend all plannins sessions, which begin approximately two months before camp.

BENEFITS

Cultural Enrichment for students
Improved language skills
Unique opportunity to rely on one's own abilities
Health and recreation
Professional growth for teachers
Improved student-teacher and student-student relationships
A curriculum proven over ten years of successful growth and refinement

HOW

Call or write the following camp contact persons by December 5, 1978:

Russian	Dick Carter Highline High School 225 S.W. 152 Seattle, WA. 98168	school phone: 433-2511 home phone: 325-7449
German	Frieda Paulsen Mt. Rainier High School 22450 19th South Des Moines, WA. 98070	school phone: 433-2441 home phone: 463-3242
Spanish	Rudy Rollolazo Pacific Jr. High 22705 24th Pl. S. Des Moines, WA. 98070	school phone: 433-2581 home phone: 839-1270
French	Phil Baudin Mt. Rainier High School 22450 19th South Des Moines, WA. 98070	school phone: 433-2441 home phone: 522-1637

YOU MUST CALL OR WRITE YOUR CONTACT PERSON BY DECEMBER 5th IF YOU WISH TO PARTICIPATE

THIS IS THE ONLY MAILING YOU WILL RECEIVE.

MASTER STUDENT LIST

FOREIGN LANGUAGE CAMP AT WASKOWITZ
(please retain a duplicate list for your own use)

SCHOOL_____

SCHOOL ADDRESS_____ ZIP_____ PH._____

TEACHER'S NAME_____

Please list below your eight students and no more than two alternates. Rate each on 1 to 10 scale (10 is highest) in fluency. Also indicate the number of years of language each has studied and in the last column note any unusual talents or abilities of which we might make use at camp.

NAME	FLUENCY	# OF YEARS	COMMENTS
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
Alternates			
1.			
2.			

Please designate the strongest single student from a leadership standpoint.

_____

Due Date_____

Return to_____

FOREIGN LANGUAGE CAMP AGREEMENT

PERSONAL COMMITMENT

I commit myself to use only the foreign language at all times in the camp.

I commit myself to follow all camp rules as established both by the Highline School District and Camp Waskowitz.

I commit myself to the fulfillment of the camp program, knowing that this fulfillment is based upon the support of all participants.

I realize that failure to comply with any of the above may result in my being sent home at my own expense.

STUDENT SIGNATURE _____

* *

PARENTS' COMMITMENT

I am supportive of my child's participation in the Foreign Language Weekend. Should his/her behavior become a detriment to the success of the program, I agree to take him/her home if requested to do so by the camp staff.

I may be contacted by telephone at _____
(phone number)

PARENT SIGNATURE _____

* *

TEACHER'S STATEMENT

In my opinion, _____
(student's name)

meets the standards of fluency, interest and citizenship that warrant participation in the Foreigh Language Weekend.

TEACHER SIGNATURE _____

Due date _____

Return to _____

EMERGENCY INFORMATION FOR FOREIGN LANGUAGE CAMP

Name _____ grade _____ School _____

Parent/Guardian _____

Home Address _____ Phone _____

Father's Business Address _____ Phone _____

Mother's Business Address _____ Phone _____

Alternate person to be notified in case of emergency _____

Relationship _____ Phone _____

Physician _____ Phone _____

Preferred Hospital _____ Phone _____

Preferred Dentist _____ Phone _____

Please list any unusual health conditions, e.g., diabetics, bleeder, etc.

Date _____ Parent's Signature _____

PARENT'S CONSENT FOR FIELD TRIP

I hereby give permission for _____

to be taken on a field trip to Camp Waskowitz on _____ for

the purpose of participating in a Foreign Language Camp.

Date _____ Parent's Signature _____

Due date _____

Return to _____

BRING TO CAMP

1. Sleeping bag
2. Any clothes you want, including hiking shoes, raingear, p.j.'s, etc.
3. Extra pair of shoes, socks
4. Personal items
5. Flash light
6. Foreign Language dictionary, pen, pencil, paper, or small spiral notebook
7. Lunch and drink for Friday noon
8. Package of food for evening snack
8. T-shirt for silk screening

DO NOT BRING

1. Radios, books in English
2. Money

CAMP RULES

Student:

Please study the list, sign below if you understand and agree to comply, and return to your teacher by_____

"Do not" lists are never popular. We have found, however, that it is important to review them so misunderstandings can be eliminated.

1. Do not move bunks, mattresses or gear boxes.
2. NO SMOKING
3. Deposit paper hand towels in the lavatory garbage can only.
4. Do not adjust or attempt to start furnaces.
5. Do not adjust thermostats.
6. Do not hang clothing on or over furnaces.
7. No one is allowed in the kitchen area except the cook and her helpers.
8. The cafeteria will be closed after 7:00 p.m.
9. The custodian will clean the bathrooms and cafeteria. Campers will keep dormitories, classrooms, council hall, and barn clean.
10. Use no thumb tacks on building walls.
11. Use no tape on painted surfaces.
12. Bring no food into Council Hall. The Council Hall is a carpeted meeting area not meant to be used for activities that might harm the carpet, such as arts and crafts, dancing, gymnastics, etc.
13. The swimming pool must be kept locked whenever the pool guard is not present.
14. Throw nothing into the fountain.
15. Cars must be parked only in the designated parking area.
16. No radios permitted at camp.
17. Persons crossing bridge to 300-acre nature trail area must be in organized group with an adult in charge. At no time is the group to walk along the railroad tracks.
18. Do not tamper with fire extinguishers.
19. Stay on marked trails. Do not take short cuts.
20. Do not loosen or remove night lights.
21. Alcoholic beverages are not permitted in camp.
22. Observe rules of courtesy in serving and eating in the dining hall.

_____
(Student signature)

SAMPLE LETTER TO PARENTS

Dear Parent,

We are delighted that your child will be participating in French Camp this year. We want you to be informed of the responsibilities your child will have and of the rewards of this experience.

We have designed an exciting educational experience that will include activities such as folk dancing, cooking French foods, crafts, hiking and mini-classes on French culture. Of special note is the fact that your child will be spending the equivalent of five weeks in the classroom during this weekend because he/she will be hearing and speaking the language constantly.

Your child is responsible, therefore, to begin speaking French the moment the bus arrives Friday morning and must avoid English until the Saturday night arrival back at school.

Every student should arrive at school before 9:00 a.m. Friday, March 2. You may pick him/her up at the same place Saturday at 9:30 p.m., March 3.

Radios are not allowed at camp and there is no need for money. Smoking is prohibited, as are alcoholic beverages.

Thank you for your support and cooperation.

Sincerely,

FOREIGN LANGUAGE CAMP REGISTRATION FORM

FOR

FRENCH - GERMAN - RUSSIAN - SPANISH
(circle appropriate language)

Date _____

School _____

Address _____

_____

Tel _____ home _____

Teacher _____ amount _____

Students: 1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Guests: _____

_____

Miscellaneous: _____
describe any subsidy or scholarship

total _____

Teacher Signature _____

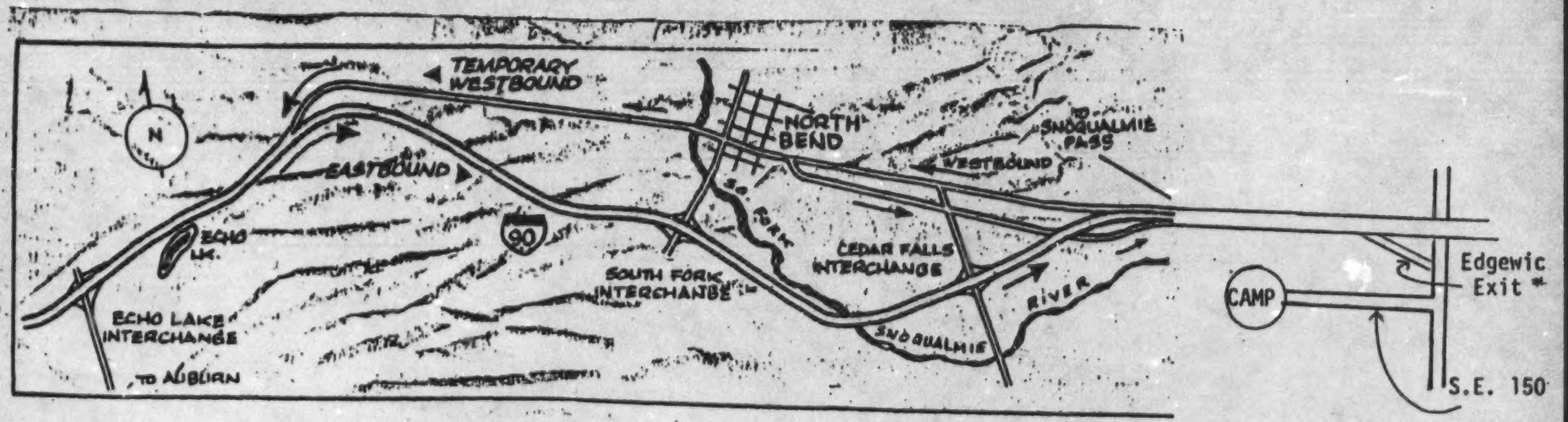
Chairperson Signature _____

Due date _____
Return to chairperson
Chairperson make copy, forward original and funds to workshop registrar

STUDENT HANDBOOK IDEAS

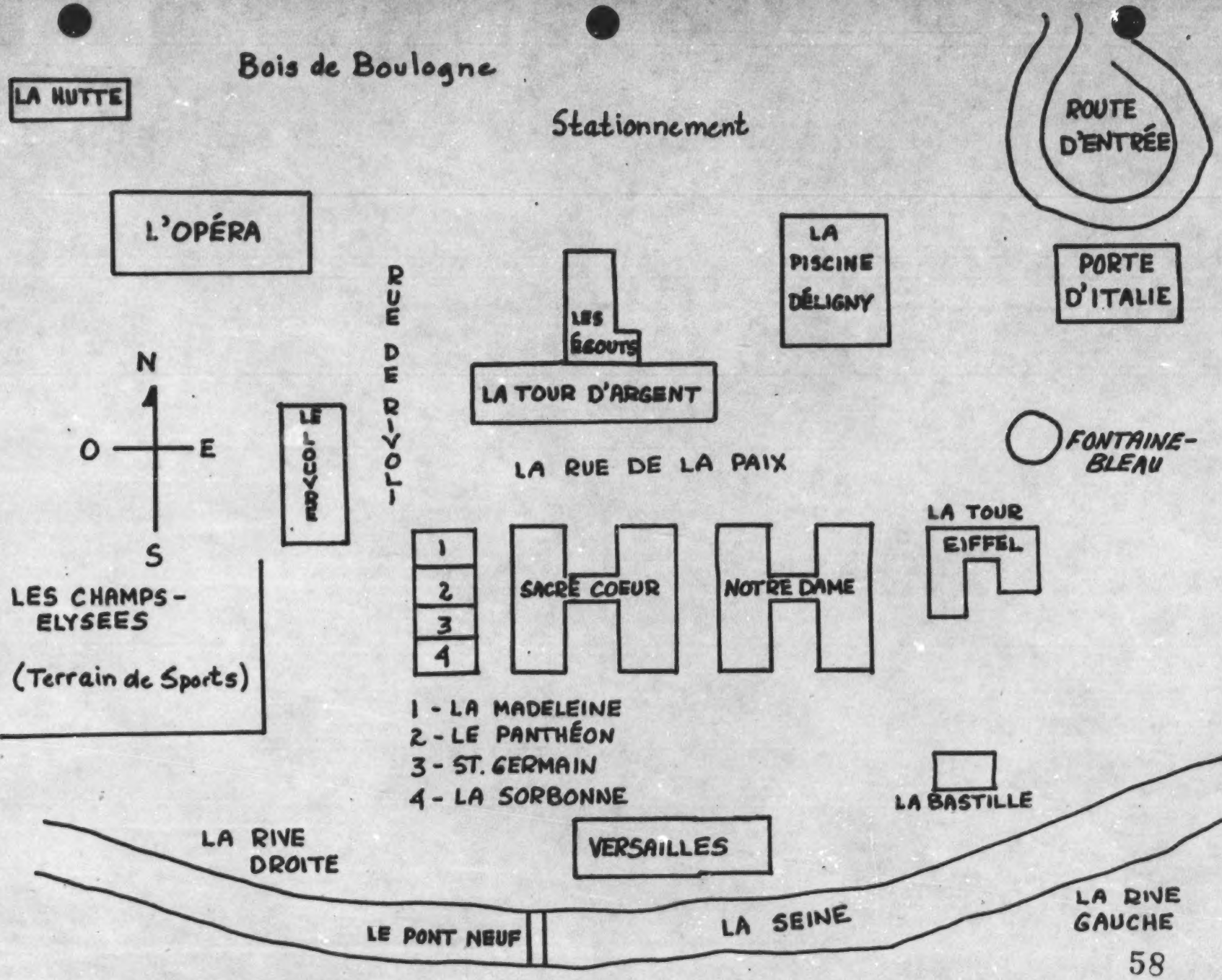
The following may be included in the student handbook. (all in target language)

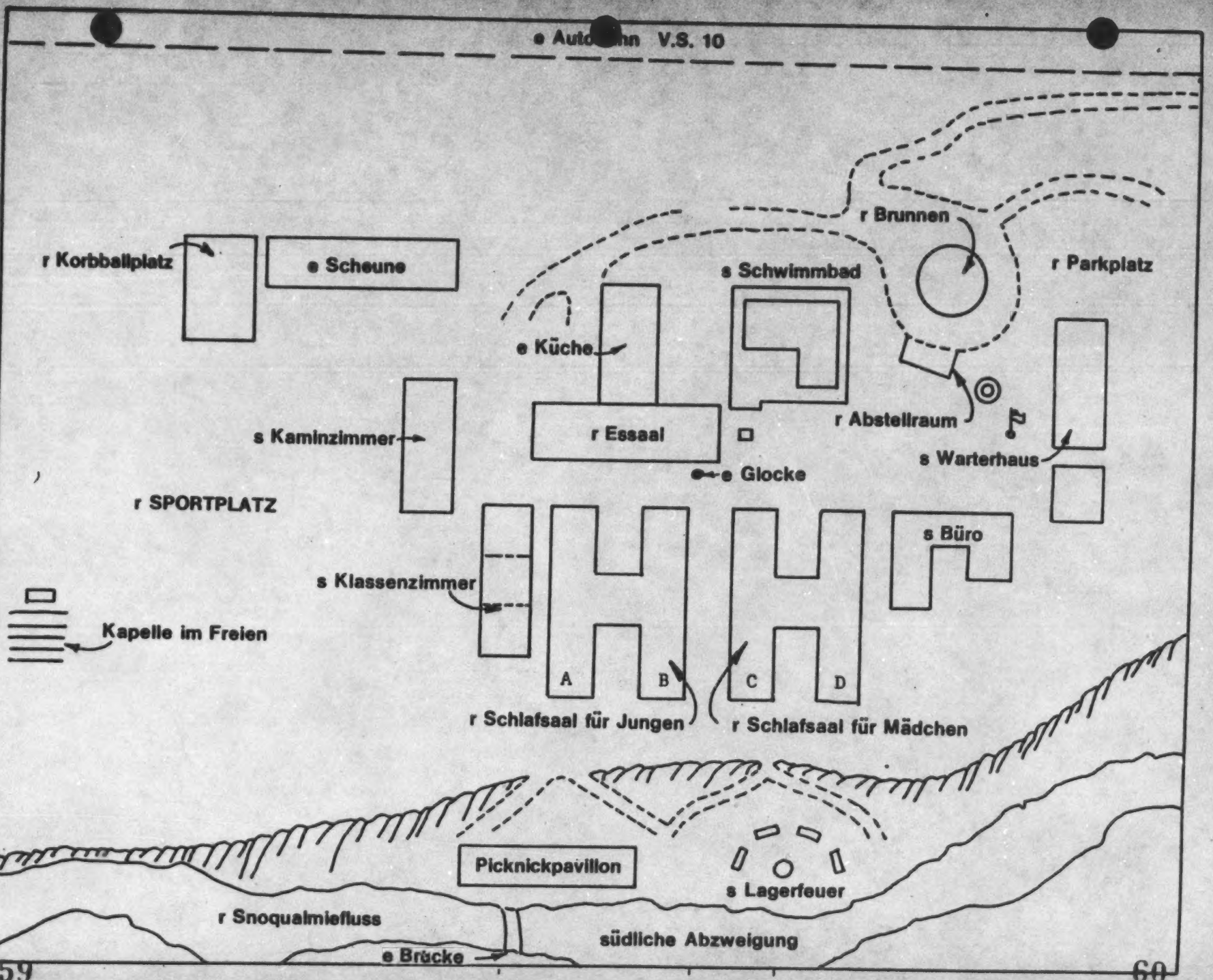
1. Camp Schedule
2. List of faculty and foreign students
3. Information about faculty and foreign students
4. Teams and members
5. Menu
6. Map of camp area (see p 50-52)
7. Special vocabulary: names of animals, trees, sports terms, slang, etc.
8. Classes/activities
9. Songs

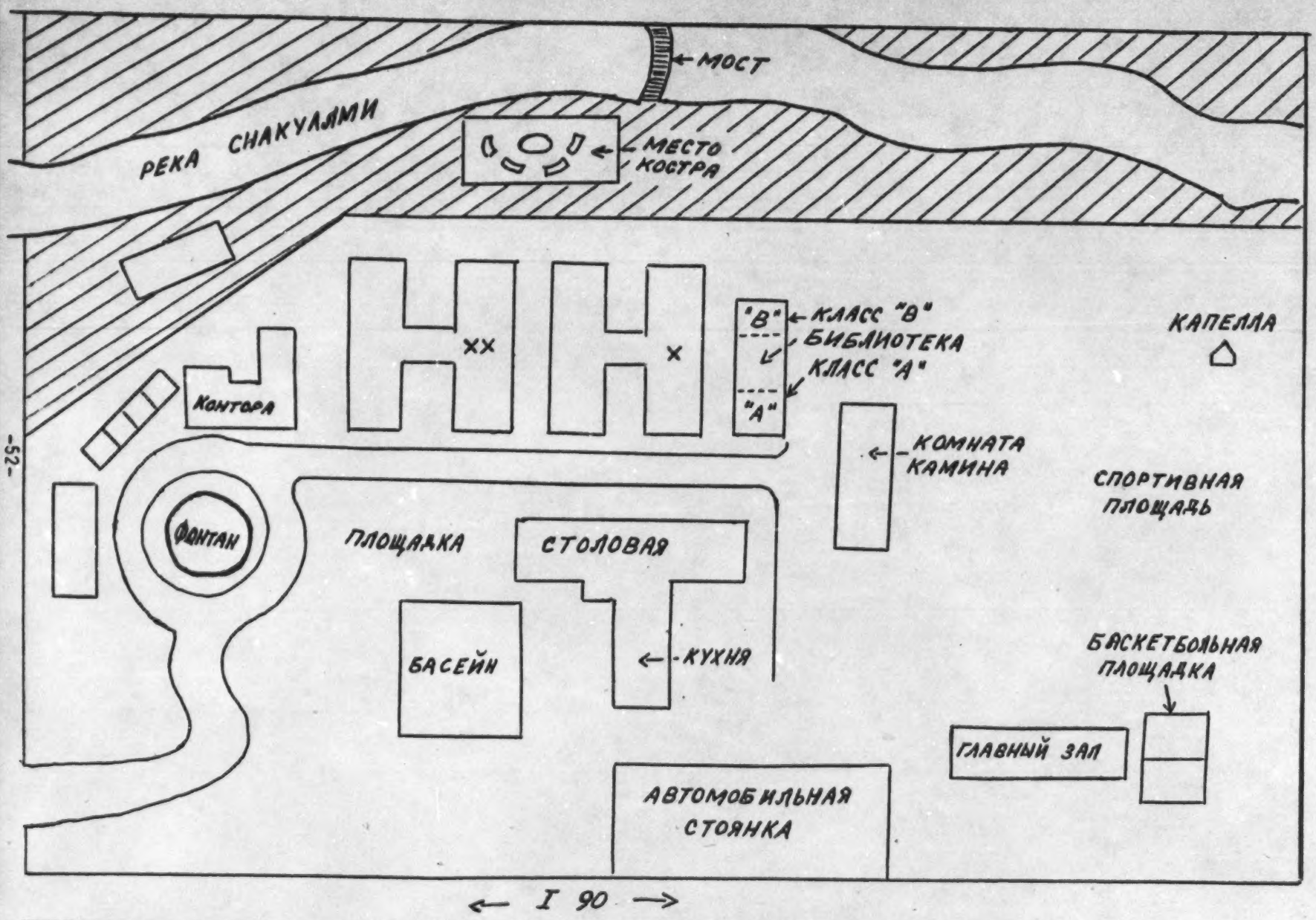


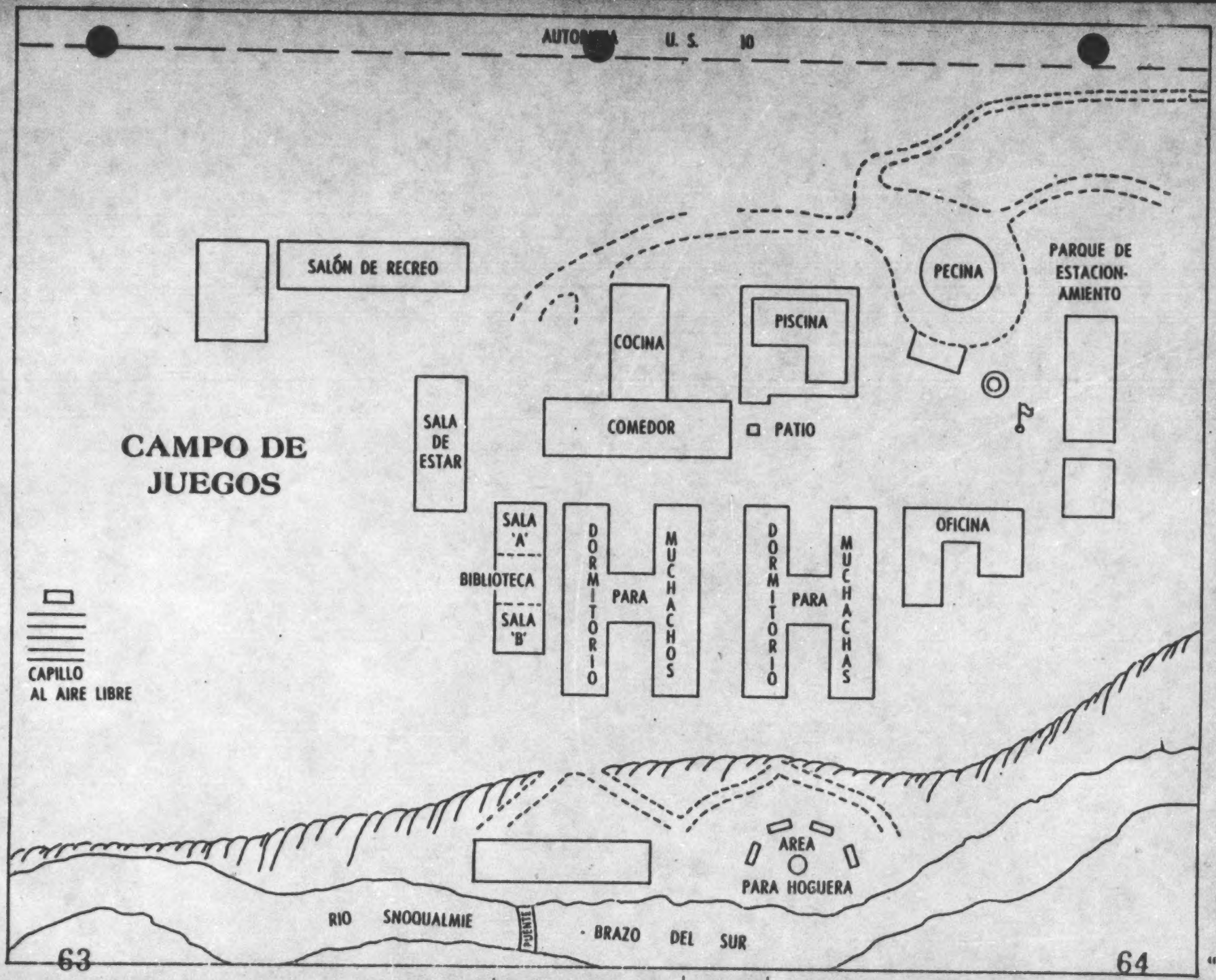
DIRECTIONS TO REACH CAMP WASKOWITZ

Take I-90 east through North Bend. Approximately 3 1/2 miles east of North Bend, take the Edgewick Road Exit. At the bottom of the exit ramp, make a right turn. Go a short distance in that direction, and then make a right hand turn. (There should be a sign at that point). Continue on that road and it will lead directly into Camp Waskowitz. Allow approximately 45 minutes driving time from the Seattle area. Phone # 1-888-0681 - emergency only!


Bois de Boulogne
LA HUTTE
Stationnement
ROUTE D'ENTRÉE
L'OPÉRA
LA PISCINE DÉLIGNY
PORTE D'ITALIE
RUE DE RIVOLI
LES ÉGOUTS
LA TOUR D'ARGENT
N
O
E
S
LE PRÉCOT
FONTAINE-BLEAU
LA RUE DE LA PAIX
LA TOUR EIFFEL
1
2
3
4
SACRÉ COEUR
NOTRE DAME
LES CHAMPS-ELYSEES
(Terrain de Sports)
1 - LA MADELEINE
2 - LE PANTHÉON
3 - ST. GERMAIN
4 - LA SORBONNE
LA BASTILLE
LA RIVE DROITE
VERSAILLES
LA RIVE GAUCHE
LE PONT NEUF
LA SEINE

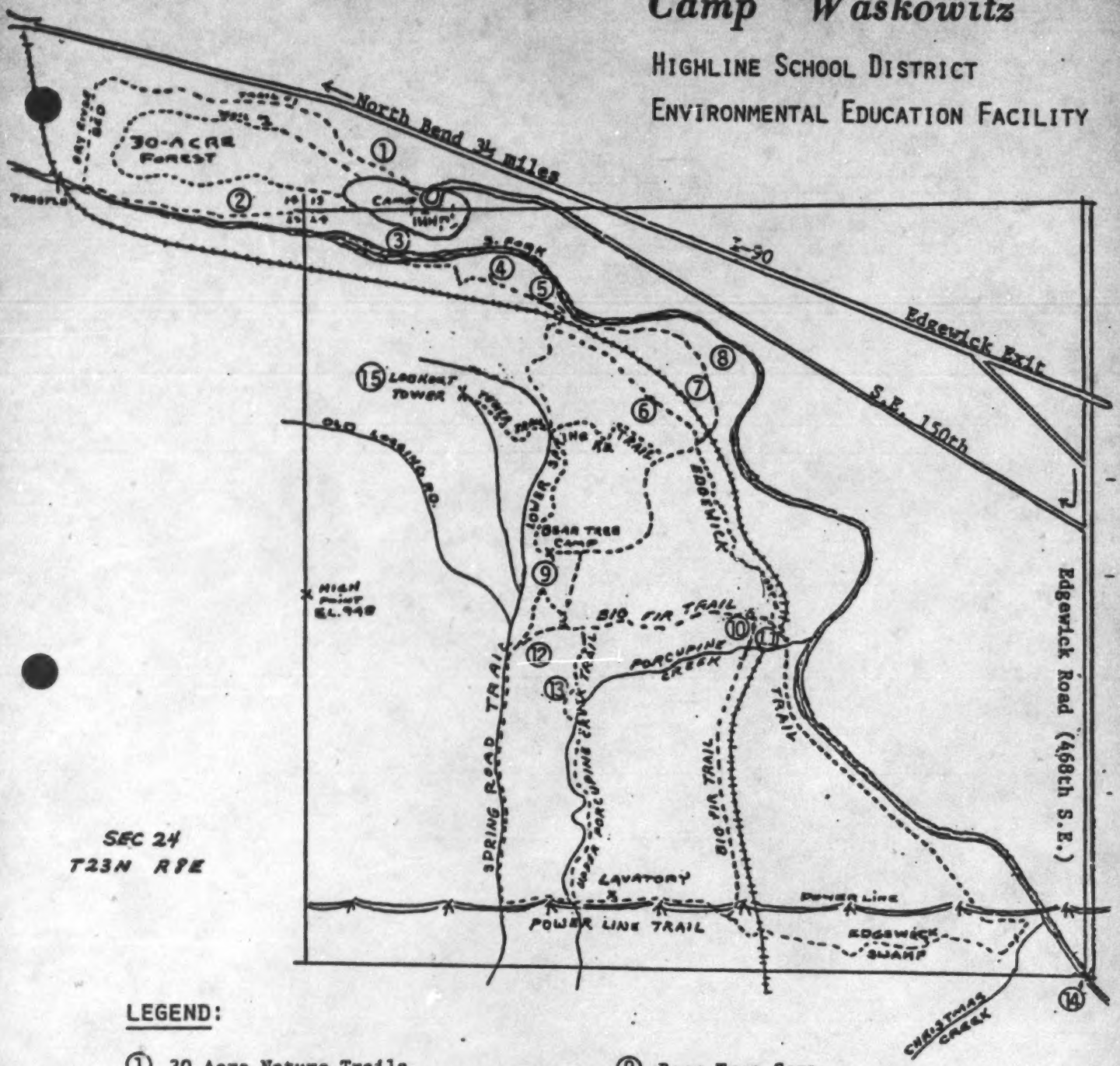

e Autobahn V.S. 10
r Korbballplatz
e Scheune
r Brunnen
r Parkplatz
s Schwimmbad
e Küche
r Abstellraum
s Kaminzimmer
r Essaal
s Warterhaus
e Glocke
r SPORTPLATZ
s Büro
s Klassenzimmer
Kapelle im Freien
A
B
C
D
r Schlafsaal für Jungen
r Schlafsaal für Mädchen
Picknickpavillon
s Lagerfeuer
r Snoqualmiefluss
südliche Abzweigung
e Brücke


МОСТ
РЕКА СНАКУАЛМИ
МЕСТО КОСТРА
КЛАСС "В"
БИБЛИОТЕКА
КЛАСС "А"
"В"
"А"
КАПЕЛЛА
КОНТОРА
КОМНАТА КАМИНА
СПОРТИВНАЯ ПЛОЩАДЬ
ФОНТАН
ПЛОЩАДКА
СТОЛОВАЯ
БАСЕЙН
КУХНЯ
БАСКЕТБОЛЬНАЯ ПЛОЩАДКА
ГЛАВНЫЙ ЗАЛ
АВТОМОБИЛЬНАЯ СТОЯНКА
I 90
× МУЖСКАЯ ОБЩЕСТВЕННАЯ СПАЛЬНЯ


AUTOPISTA U. S. 10
SALÓN DE RECREO
PECINA
PARQUE DE ESTACION-AMIENTO
COCINA
PISCINA
SALA DE ESTAR
COMEDOR
PATIO
CAMPO DE JUEGOS
SALA 'A'
BIBLIOTECA
SALA 'B'
DORMITORIO PARA MUCHACHOS
DORMITORIO PARA MUCHACHAS
OFICINA
CAPILLO AL AIRE LIBRE
AREA PARA HOGUERA
RIO SNOQUALMIE
PUENTE
BRAZO DEL SUR
63
64

Camp Waskowitz

HIGHLINE SCHOOL DISTRICT
ENVIRONMENTAL EDUCATION FACILITY



LEGEND:

① 30 Acre Nature Trails
② School Plots
③ Bridge over Snoqualmie River to 300 Acre Area
④ Olson Chapel
⑤ Start of Fire Sculpture Nature Trail
⑥ Crystal Springs
⑦ Fire Sculpture
⑧ River Camp
⑨ Bear Tree Camp
⑩ Big Fir
⑪ Silver Firs - lightning struck
⑫ Cedar Snag - fire damage
⑬ Logging Artifacts
⑭ Edgewick Bridge
⑮ Lookout Tower

SAMPLE GET ACQUAINTED GAME

Get the signature of a person who

Has an 82-year old grandmother	_____
Likes pickled beets	_____
Was born in Detroit	_____
during a snowstorm	_____
Enjoys movies	_____
Speaks another foreign language	_____
Is wearing yellow socks	_____
Uses Noxzema	_____
Has brown eyes	_____
ETC.	

SAMPLE MINI-CLASS OFFERINGS

To French Students:

Here is a list of mini-classes which will be offered at French Camp. Please indicate on the attached form the classes you would like to register for in order of preference. We will try our best to give you your highest priority choices.

Gourmet Cooking

Hiking

Mountain Climbing techniques

Table Games

Active Games

Classical Music (Opera, Symphonic)

Slides of Switzerland

Short films

Charades

French Art

Folk Dancing

Popular Songs

TENTATIVE SCHEDULE - MINI-CLASSES

FRIDAY 14 h 45	FRIDAY 15 h 45	SATURDAY 8 h 45	SATURDAY 9 h 45
COOKING Versailles Almeter #15	COOKING Terrace Rieman 14	COOKING Versailles Drayton-Bemis 8	COOKING Versailles Baudin 9
HIKE Au Pont Matalon 10	HIKE Au Pont Baudin 12	HIKE Au Pont Matalon 10	HIKE Au Pont' Cordova 13
MOUNTAIN CLIMBING TECH. Terrace Rieman 15	TABLE GAMES Madeleine Cullor 6	OPERA - CLASSICAL MUSIC Louvre Baudin/Cordova 7	SLIDES L'Opera Imberton/Rieman 8
FRENCH ART Louvre Fabico 15	CHARADES Porte a'Italic Matalon 18	FOLK DANCING L'Opera Rieman 21	MODERN SONGS Louvre Almeter 16
ACTIVE GAMES Les Champs-Elysees Droyton-Bemis 14	SHORT FILMS L'Opera Jackson 13	TABLE GAMES Madeleine Cullor 13	ACTIVE GAMES Les Champs-Elysees Drayton-Bemis 13
	POPULAR SONGS Louvre Drayton-Bemis 11	COOKING Porte a'Italic Almeter 9	COOKING Porte a'Italic Cullor 9

- indicates number of students assigned to each section

SAMPLE MINI-CLASS REQUEST FORM

1. NAME _____ TEACHER _____ (leave blank)
   SCHOOL _____
   MINI-CLASS _____ TIME _____ (leave blank)

---

2. NAME _____ TEACHER _____ (leave blank)
   SCHOOL _____
   MINI-CLASS _____ TIME _____ (leave blank)

---

3. NAME _____ TEACHER _____ (leave blank)
   SCHOOL _____
   MINI-CLASS _____ TIME _____ (leave blank)

---

4. NAME _____ TEACHER _____ (leave blank)
   SCHOOL _____
   MINI-CLASS _____ TIME _____ (leave blank)

---

5. NAME _____ TEACHER _____ (leave blank)
   SCHOOL _____
   MINI-CLASS _____ TIME _____ (leave blank)

NAME

SCHOOL

	CLASS	LOCATION (leave blank)	TIME
1.			
2.			
3.			
4.			
5.			

Certificat de Participation

Ce certificat de participation est accordé à de , qui a pris part avec succès au programme du Camp français à Waskowitz le 28-29 avril 1978. En foi de quoi nous lui avons délivré ce présent certificat.

Mlle Cullor et Mlle Fabico
Directrices du Camp 1978

EVAULATION FORM

	Yes	No	Comments
1. My ability to speak in French improved.			
2. I learned new words/ideas.			
3. Camp was fun.			
4. The foreign exchange students were helpful and spoke clearly.			
5. I enjoyed the skits.			
6. The food was good.			
7. The teachers were enthusiastic.			
8. My team was enthusiastic and fun.			
9. I liked the activities/classes.			
10. I liked the professional dance group.			
11. I heard very little English.			
12. I learned something new about French culture.			
13. The students at camp had positive attitudes.			
14. The teachers spoke French clearly.			
15. I enjoyed being on a team.			
16. The students at my dining table talked a lot.			
17. I learned not to be afraid to speak French.			
18. I enjoyed the snacks.			

Suggestions for next year:

List new things you learned at camp.

Due Date_____

Return to_____